Critical metaprescriptivism

An exploratory analysis of attitudes towards grassroots prescriptivism in a pertinent Facebook group



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Overview

- 1. Motivation and research questions
- 2. Theoretical preliminaries: Corrective practices and (attitudes towards) grassroots prescriptivism
- 3. Data: Facebook group People Incorrectly Correcting Other People
- **4. Methods**: From guerilla ethnography to critical computer-mediated discourse analysis
- 5. Analysis and discussion of select examples
- 6. Conclusion and outlook

Functions of recorrections (Frick & Meletis submitted)

recorrection post Recorrector Of course it's 'you're'. Can you believe the gall of some people? Correctee Haha you're funny! Corrector *your screenshot (de-/recontextualized discourse fragment)

recorrections as (mostly other-)corrections of (incorrect) corrections

- can be actual corrections or only comments that (implicitly) refer to a deviance
- (1) factually correct a perceived mistake/misconception, and (2) subject the (incorrect) corrector to the same negative effects of an FTA they had wanted to bring upon the addressee(s) of their initial correction
- thus mitigate effects of attempted FTAs (for the initial correctee) by acting as FTAs themselves (for the incorrect corrector)
- function also as (implicit) criticisms of the practice of correcting including the smugness and supposed superiority ascribed to correctors
- not only mock a mistake but also the mocking practiced by correctors, with which those aim to position themselves as superior; thus, recorrectors may implicitly challenge standard language ideologies by exposing the hypocrisy of prescriptive practices but also (hypocritically) position themselves as (morally) superior with respect to prescriptivism

PRELIMINARY DEFINITION:

metaprescriptivism

(critical) metapragmatic **ideologies** and **discourse** *about* prescriptivism that may themselves carry prescriptive undertones, or even **practices** that subvert prescriptivism but may themselves be prescriptive

Research question(s)

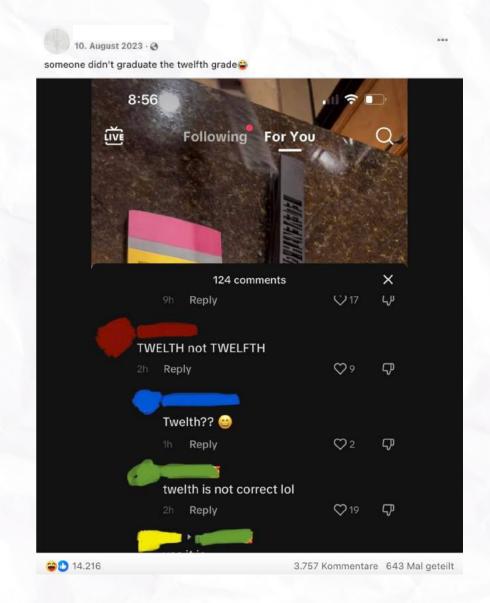
- How is metaprescriptivism critical of prescriptivism/subversive while being a prescriptive practice itself?
 - Which attitudes can be deduced towards corrections and prescriptivism?
 What are the different levels of awareness of prescriptivism among users?
 - What role does **humor** play?

Attitudes towards digital grassroots prescriptivism

- grassroots prescriptivism (Lukač & Heyd 2023: 230)
 - (1) associated with members of the general public, (2) produced, received, and reproduced at the level of the individual, of small groups or communities of practice, (3) marked by participatory practices, (4) associated with (though not necessarily bound to) digital environments and practices
- the public's attitudes towards prescriptivism (Straaijer 2016)
 - "Everyone has attitudes to linguistic prescriptivism, ideas on whether usage ought to be prescribed in the first place, and if so, how this should be done, and to what extent. These ideas drive out reactions towards prescriptive actions when we encounter them. Whether it is with compliance, indifference, or defiance, we all react to the normative efforts around us." (233)
 - "for the average language user, prescriptive rules are important because they matter" (237)
 - "members of the public usually do not seem to question the validity or necessity of prescriptivism" (237)

People Incorrectly Correcting Other People

- public Facebook group
- created in July 2020
- currently 2,8 million members
- 4 administrators, 12 moderators
- 7 rules for posting, among them: censor names, add context to posts, entertaining posts get priority
- posts: anonymized and decontextualized screenshots of incorrect corrections
- practices: prescriptivism responses; collectively being entertained by someone being wrong (prescriptive sociability)
- data: 14 posts (7 linguistic, 7 non-linguistic)
 - total of 12,582 comments (as of 19 June 2024)



Preliminary: A mixture of methods and approaches

- qualitative methods
- from exploratory **guerilla ethnography** (e. g., Giaxog1ou 2020), i. e., informal, rapid, and adaptable ethnographic approach often used in unpredictable or fluid environments, to **grounded theory**
- thematic analysis: development of coding scheme still ongoing
- leading up to computer-mediated (critical) discourse analysis

Criticism of linguistic prescriptivism

User 6.1

What's terrifying is the unforgiving needle nosed assholes social media has turned us all into.

You understood it, right? Shut the fuck up then.

2 Tage Gefällt mir Antworten Teilen



If you are intelligent enough to correct then you should be intelligent enough to know you only do it to prove you're better than someone else. Seems like adding substance to conversations is lost on majority of humans when any grammatical error occurs tho.

2 Tage Gefällt mir Antworten Teilen



It was made with copper. It is made of copper. It was and is made from copper. This is the epitome of pedantry. They're both correct. Both past and present tense is correct. It was made with copper. That did not change, which means it is still made from copper.

5 Tage Gefällt mir Antworten Teilen



User 7.2

Things like this will always spur arguments because language is plastic and its meaning is determined by what we collectively decide. When it was made, it was indeed made with copper (and steel and iron), and it is also still made of those things. Both of these are correct statements and the intent of the statement is clear either way.

All of that being said, the pendantry of arguing which is MORE correct almost always comes from a place of Let Me Take Any And Every Opportunity To Show That I'm So Much Smarter Than Everyone Else, and honestly, it's so fucking tiresome.

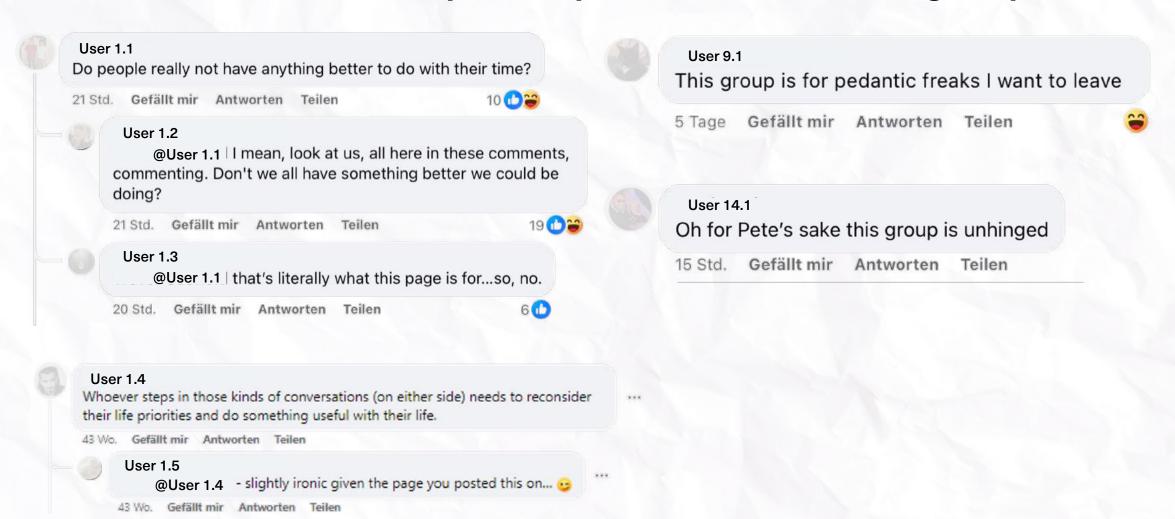
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User 14.1

linguistic prescriptivism is stupid and you should feel bad

43 Wo. Gefällt mir Antworten Teilen

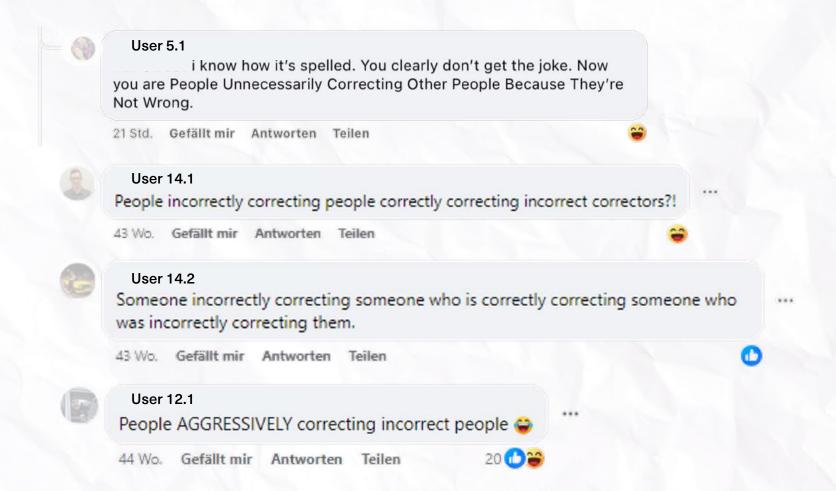
General criticism of prescriptivism in/and this group



Topics, degrees, and pedantry: Negotiating legitimacy

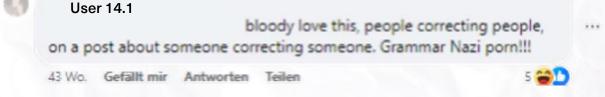


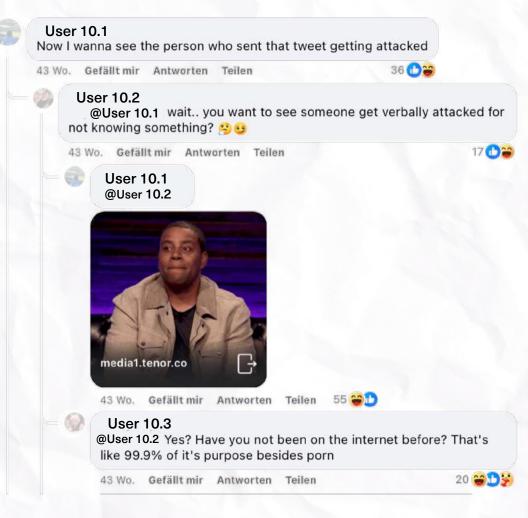
Naming (unfitting) practices: Alternative group names



Pro-prescriptivist stances

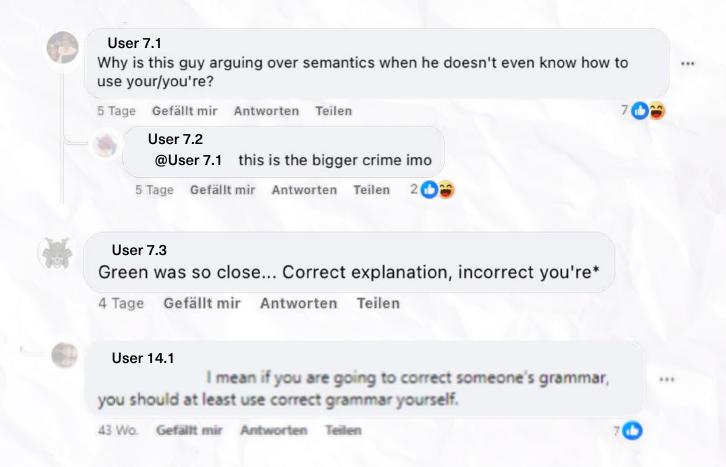








Standards for correctors: Who is allowed to correct?

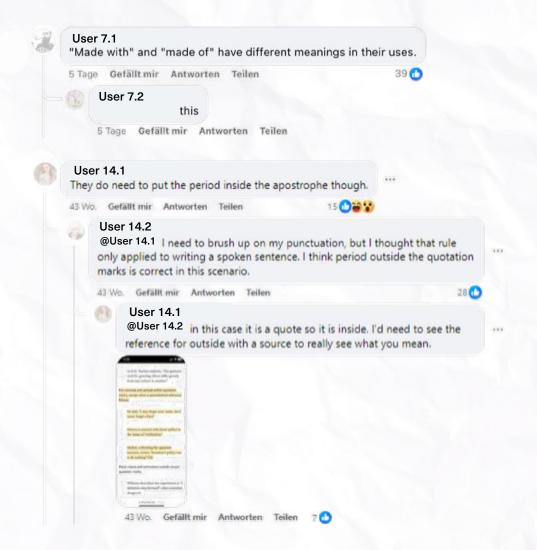


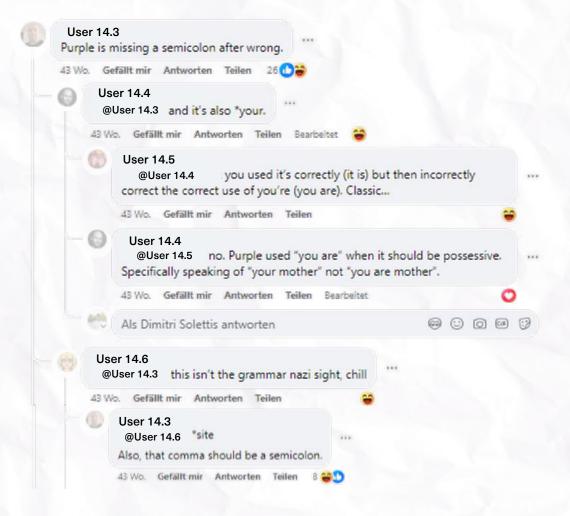
Mocking, other in-group humor, and solidarity



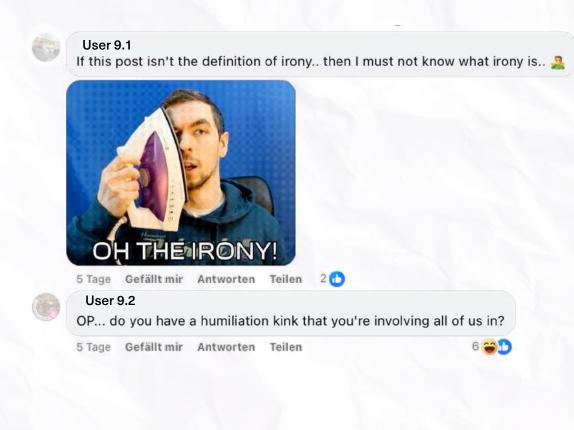


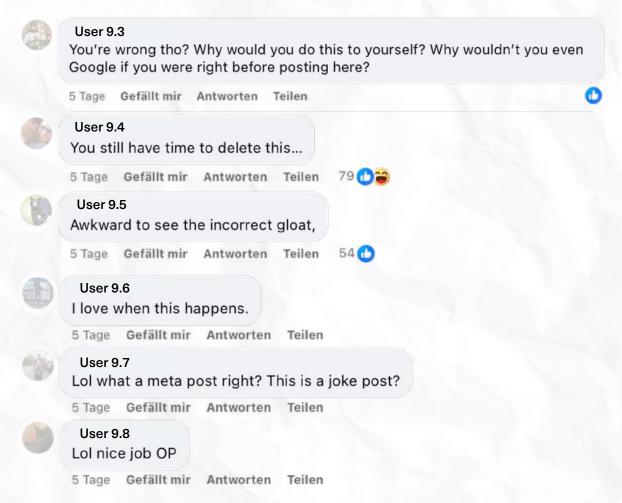
Linguistic prescriptivism within the group



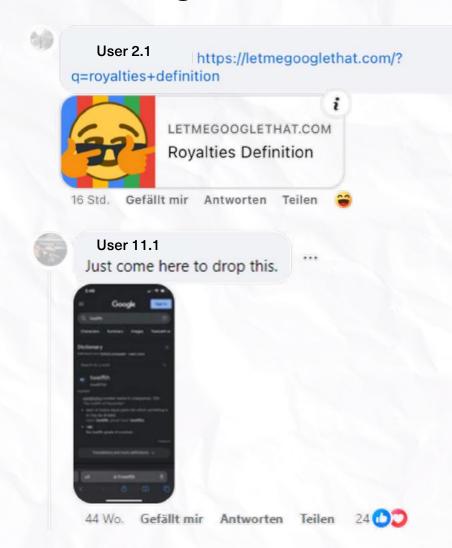


General prescriptivism within the group





Resorting to authorities





User 6.1

As someone who is unsure, and reading much of the varying levels of verbal (or written) diarrhoea and opinion pieces, I have consulted The Oracle: Chat GPT.

Question:

Which is correct and why? "Physics are terrifying" or "Physics is terrifying"? And does it matter where you live in the world as to its correctness?

ChatGPT

The correct phrase is "Physics is terrifying."

Here's why:

Subject-Verb Agreement: In English grammar, the verb must agree with its subject in number (singular or plural). "Physics" is considered a singular noun. Even though it ends in "-s," which typically denotes a plural form, it is treated as singular because it refers to a singular field or subject of study.

Usage: "Physics" is an academic discipline or field of study, similar to subjects like mathematics, chemistry, or biology. When referring to such subjects as a whole, we use a singular verb. For example:

Mathematics is challenging.

Biology is interesting.

Chemistry is complex.

Physics is terrifying.

Universal Rule: This rule applies universally in English, regardless of the region or dialect. Whether you're in the United States, the United Kingdom, Australia, or any other English-speaking country, the singular verb "is" is used with "Physics" when discussing it as a subject.

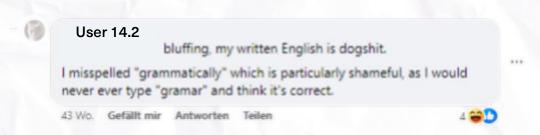
Therefore, "Physics is terrifying" is correct because "Physics" is treated as a singular subject in English grammar. This rule holds true globally and is not influenced by regional variations in English usage.

2 Tage Gefällt mir Antworten Teilen



Fact-checking, fear, and shame





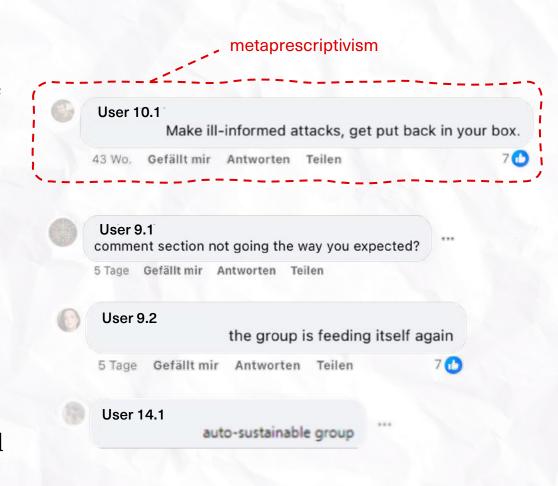
Other phenomena: tag groups, ascriptions, alleging performative deviance





Preliminary synthesis

- there is critical metaprescriptivism: users express negative attitudes towards corrective practices that have a morally prescriptive character
- but awareness of prescriptivism varies
 - may be related to the differing motivation for being a member of/being active in the group
 - unironic reproduction of prescriptive practices within the group (pro-prescriptivist) vs. criticism of them
 - negotiations through different humorous practices (like mocking), which serve both pro- and critical metaprescriptivist purposes
- there is a lot of **negotiation of legitimacy**, which is **gradual**
 - what deviance is worth being corrected
 - who is allowed to practice prescriptivism
 - what prescriptivism is justified vs. pedantic



Open questions/issues

theoretical questions

- What do the attitudes tell us about (language) ideologies and power hierarchies? How do they reflect the role and status of prescriptivism in society?
- How does the expression of attitudes serve stancetaking and alignment?
- ethical issue(s): can available demographic information be used (carefully) with
 (what) consent? Is it a problem that users could potentially be identified?

- data selection issues

- What should systematic criteria for selection be?
- Is it justified to also consider non-linguistic examples? What do the discussions there tell us about (linguistic) prescriptivism? From an interdisciplinary perspective, what are the other disciplines and perspectives that need to be considered here? Philosophy, sociology, ...?

Thank you for your attention!

Literature

Frick, K. & D. Meletis (submitted): People incorrectly correcting other people: The pragmatics of (re-)corrections and their negotiation in a Facebook group. *Discourse, Context & Media*.

Giaxoglou, K. (2020): A narrative approach to social media mourning: Small stories and affective positioning. London, New York: Routledge. https://doi.org/10.4324/9781315268675

Lukač, M. & T. Heyd (2023): Grassroots prescriptivism. In J. C. Beal, M. Lukač & R. Straaijer (eds.), *The Routledge handbook of linguistic prescriptivism*, 227–245.

London, New York: Routledge.

https://doi.org/10.4324/9781003095125-16

Straaijer, R. (2016): Attitudes to prescriptivism: an introduction. *Journal of Multilingual and Multicultural Development* 37(3): 233 – 242.

https://doi.org/10.1080/01434632.2015.1068782

Links of analyzed posts

- 1. You're parents: https://www.facebook.com/groups/2502328646536341/posts/6894601053975723/
- 2. Royalties: https://www.facebook.com/groups/2502328646536341/posts/6897641817004980/
- 3. Affect vs. effect: https://www.facebook.com/groups/2502328646536341/posts/6892764614159367/
- 4. Oceania: https://www.facebook.com/groups/2502328646536341/posts/6869816743120821/
- 5. Rabbit: https://www.facebook.com/groups/2502328646536341/posts/6900227573413071/
- 6. Physics 'is' terrifying: https://www.facebook.com/groups/2502328646536341/posts/6887350641367431/
- 7. Statue of Liberty: https://www.facebook.com/groups/2502328646536341/posts/6867024366733392/
- 8. Gravity: https://www.facebook.com/groups/2502328646536341/posts/6938397439596084/
- 9. Public space: https://www.facebook.com/groups/2502328646536341/posts/6867941186641710/
- 10. Lady Gaga: https://www.facebook.com/groups/2502328646536341/posts/5736114503157723/
- 11. Twelth: https://www.facebook.com/groups/2502328646536341/posts/5710899849012522/
- 12. Flying fish: https://www.facebook.com/groups/2502328646536341/posts/5715556945213479/
- 13. Picasso: https://www.facebook.com/groups/2502328646536341/posts/5719115444857629/
- 14. Flat earther: https://www.facebook.com/groups/2502328646536341/posts/5722813941154446/